

**The Kentucky Psychoanalytic Institute
Spring, 2010**

PT408A: Small Group Supervision I

Mondays 5:00-6:30 pm
Classes begin on May 3, 2010

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Syllabus

Course Description

The goal of this course is to teach students to conceptualize clinical cases in a psychodynamic manner. This will be accomplished by examining treatment cases, readings, and class discussions. Each student will be required to submit weekly logs covering their understanding of the theory and practice of psychodynamic psychotherapy. Cases presented in class will be either theoretical or actual cases from one's experience.

Course Objective

To help students to deepen their understanding of psychodynamic case formulation and their counter transference reactions to the patient. Understanding these processes will result in better treatment which will improve the quality of their patients' lives.

Course Requirements:

Each student is expected to read course assignments and participate in class discussion. They are also asked to present cases in class. Additionally, students are to turn in a log each week with their personal thoughts and feelings regarding the material read and discussed.

Weekly Reading Assignments

Text: McWilliams, Nancy. (1999). Psychoanalytic Case Formulation. New York: The Guilford Press

Week 1: Introduction and The Relationship between Case Formulation and Psychotherapy (pp. 1-28)

Week 2: Orientation to Interviewing (pp. 29-47)

Week 3: Assessing What Cannot Be Changed (pp. 48-64)

Week 4: Assessing Developmental Issues (pp. 65-84)

Week 5: Assessing Defense (pp. 85-101)

Week 6: Assessing Affects (pp. 102-121)

Week 7: Assessing Identifications 122-138 (pp. 129-141)

Week 8: Assessing Relational Patterns (pp. 139-157)

Week 9: Assessing Self-Esteem (pp. 158-179)

Week 10: Assessing Pathogenic Beliefs (pp 180-199)